SIMBA MANUAL

Use guide.

Welcome to SIM	
Username:	
Password:	
Forgot your password?	
Login	

Here, we have three options:

- Enter your credentials to enter the system
- I forgot my password takes you to the "I forgot my password" screen.
- If you don't have an account, click on register to create it.

REGISTER

Create your account Join SIMBA and start learning
Username:
Email:
Password:
Confirm password:
Register
Already have an account? Login

In register, remember to put an email in which you have access, because you will need to check your email to log in again!



Welcome to Simba!

Hello lenon,

Thank you for registering with Simba. To complete your registration and access all features, please verify your email address by clicking the button below:



If the button doesn't work, you can copy and paste this link into your browser:

https://simba-refact.irit.fr/verify-email/ac731b28c9034fc2aac9c912211b2d2d

•••

COURSES SCREEN

SIMBA			+ 🛃 😰
Courses			
Activities	Student Research Project	Thermodynamics Course	
Dashboard	student - STUDENT	prof - TEACHER EDITOR123	
	s	Р	
V1.0.0			

On the courses screen, we have the following composition:

- In the sidebar menu, we have the options to navigate between courses, activities and the dashboard.
- On the main screen, we have the cards that represent the courses in which we are enrolled.
- In Hero, we have the options to create a new course, enter a new course through a code (you can also do this through the URL, see below) and manage your profile.

Create New Title:	Course		
The.			
Description:			
		Cancel	Create Course

CREATE NEW COURSE

By clicking on the + icon, you will go to the new course creation screen, where to create you will need to enter

the title and description.

JOIN A COURSE BY CODE

Enter the course code
Ask your teacher for the course code and enter it below. You will join as a student.
Enrollment code:
Enter the code provided by your teacher
Cancel Join as Student

In entering a course through a code, you will necessarily enter as a student. It's a quick way to enter the courses if the teacher prefers $\stackrel{\bigcirc}{=}$.

MANAGE YOUR ACCOUNT

prof		
Email:		
prof@gmail.com		
Current Password:		
Required to make any changes to Change Password (Op New Password:		
Leave blank to keep your current	password.	

If you wish, you can change your username and password (you will need to have your current password to make these changes)

COURSE VIEW (TEACHER)

- Back to Courses	
A comprehensive course on thermodynamics principles	
Thermody nomice Course	Generate Invite Links Show Enrollment Code Show Participants -
Thermodynamics Course	Generate invite Links Show Enrollment Code Show Participants
: 0	Thermodynamics Fundamentals
	Thermodynamics Course

By clicking on a course as a teacher, you can:

- Create invitation links for your course (URL)
- Get the code for your students to enter your course
- Show your course participants, with the option to delete
- Create new activity

NEW ACTIVITY

Activity Title	
The name of your activity.	
Activity Description	
Briefly explain the purpose or context of this activity.	
Make activity visible to students	
Incheck to hide this activity from students until you're rea	dy.
Allows you to customize the assistant's	Expert Mode enables advanced customization
instructions for this activity.	options for the activity.
Activity Questions	
Add a question	-
Add questions that the assistant can use to guide students	s (for example, "What is light?").
Advapand A	ssistant Options

When creating a new activity, you will have a range of important options:

- Activity title
- Activity description
- Option to make the activity visible at the time of creation (interesting if you want to create activities beforehand and release them later)
- Option to customize the wizard with its specific prompt
- Activity questions
- Advanced options: Agent's attitude, list of subjects, whether the assistant should be restricted to the subject of the course, whether the assistant should ask questions to the student, use of emojis, trust the document provided, allow students to redo the activity, character size limit in the assistant's response.
- Upload files
- Activity scheduling, after the end date, the activity will be unavailable.

ACTIVITY CARD

Ther	modynamics Course	Generate Invite Links Show Enrollment Code Show Participants +
	🕑 Edit	
:	Chat with Activity	Thermodynamics Fundamentals
•		Thermodynamics Course
	1 Delete	

As a teacher, you can also edit, go to the chat with the activity, get the activity link (useful for inviting students and they go straight to the activity) and delete the activity.



You can also modify the visibility of the activity by clicking on the eye symbol. By disabling visibility, the activity will not be visible to your students.

ACTIVITIES SCREEN

Activities	All Courses 🔹	Show Enrollment Code	Show Participants
		Res	earch Discussion
		s	tudent Research Project
			STUDENT
		Thermodynam	ics Fundamentals
: 0		т	hermodynamics Course
			OWNER

The main functionality of this screen is to facilitate the management of activities in your courses, whether as a teacher or as a student! Through this screen, you can create a new activity (if you select a course in which you are a teacher) and directly access the information of this activity.

- If you are a teacher, you will go to the dashboard of that specific activity
- If you are a student, you will be redirected to the chat of that specific activity

CHATBOT

		Readme	0	
¥	That's a fascinating research area! Student engagement in online learning is indeed crucial for educational success. Your focus on interaction types and their impact on learning outcomes is very relevant, especially given the growth of digital education.			
	Some questions to help guide your research:			
	 Types of interactions: Are you looking at student-content, student-instructor, or student- student interactions? Or perhaps all three? 			
	 Engagement metrics: How are you measuring engagement? Are you using behavioral data (clicks, time spent), participation metrics (forum posts, assignments), or learning analytics? 			
	3. Learning outcomes: What specific outcomes are you measuring? Test scores, course completion rates, skill acquisition?			
	What specific methodologies are you considering for data collection and analysis?			
	6			
	Type your message here			
	0			
	Built with 🧇 Chainlit			

When entering a chat of a specific activity, you will have the option to:

- Interact with the activity
- Back to the activities screen
- Redo the activity

DASHBOARD (TEACHER VIEW)

	Analytics Dashboard		
ats Students Engagement	Raw Data		
Total Activities	Total Messages 3	Avg Message Length 53.67	Avg Time per Student Oh Om
	Activity St	atistics	
es Avg Length	60	Messages A	vg Length
53.67	40		
	30		
	20		
	Total Activities 1	Total Activities 1 Total Messages 3 Activity St 60 60 60 60 60 60 60 60 60 60 60 60 60	Total Activities Total Messages Avg Message Length 1 3 53.67

In dashboard, you have a range of options available. Whether you are a teacher or a student!

Here, you can select the courses in which you are a teacher and the courses in which you are a student.

Now, we will show the teacher's features:

You can select specific courses and specific activities.

You will have 4 main views:

- Conversation Statistics
- Student Statistics
- Student Engagement
- Raw data

CONVERSATION STATS

					Mess	ages Avg L	ength	
Student	Messages	Avg Length		60			, in the second se	
				50				
student	3	53.67		40				
				30				_
				20				_
				10				
				0				
				•				
udent Segm	entation by Engage	ment			Thermo	odynamics Fundamer	ntals	
udent Segm			Few Long Messages	Many Short Mes			ntais	
udent Segm		ment any Long Messages	Few Long Messages	Many Short Mes		odynamics Fundamer	ntals	
3,15			Few Long Messages	Many Short Mes			ntals	
3,15			Few Long Messages	Many Short Mes			ntals	
3,15			Few Long Messages	Many Short Mes			ntals	
3,15			Few Long Messages	Many Short Mes			Intals	
3,15 3,10 3,05 , 3,00			Few Long Messages	Many Short Mes			ntals	
3,15 3,10 3,05 3,00 2,95			Few Long Messages	Many Short Mes			ntals	

In Conversation Stats, you can see the statistics of your activities and student engagement, as well as a segmentation of the engagement of these students. You can also generate a summary of what your students are doing in this activity through AI!

STUDENTS STATS



In Student Statistics, you can see the message size distribution that that student is sending in the activities, what activities he is engaged in, his history in the conversation, as well as generate an individual analysis through AI and download the conversation.

STUDENTS ENGAGEMENT



In Students Engagement, you can see a Word Cloud used by your students in the activities! Just like

ord Details	Student Distribution by Features
	X-Axis:
"learning"	Message Count
Used 3 times by 1 student	Y-Axis:
Students who used this word:	Average Length
prof	Frequent Writers (Short Messages) Infrequent Writers
	180
	160
	<u> </u> 월 140
	<u> </u>
	ti 140 ti 120 ti
	60
	00
	40

Who is using that specific word and see the distribution of student by specific characteristics.

RAW DATA

ersation S	tats Student Stats	Students Enga	agement Raw Da	
Conver	sation Data			
			E	Export to CSV
User	Activity	Role	Timestamp	Content
prof	Thermodynamics Fundamentals	assistant	June 3, 2025, 4:14 a.m.	Hello! 😺 I am SIMBA, and I will help you reflect on the following questions: 1. What are the main
student	Thermodynamics Fundamentals	assistant	June 3, 2025, 2:16 a.m.	Ah, excellente question ! Le lien entre la pression et la température est fondamental en thermodyna
student	Thermodynamics Fundamentals	user	June 3, 2025, 2:16 a.m.	Quel est le lien entre pression et température ?
student	Thermodynamics Fundamentals	assistant	June 3, 2025, 2:16 a.m.	Super, passons à la pression alors ! La pression est une notion cruciale en thermodynamique. Elle
ctudant	Thermodynamics	licor	June 3, 2025, 2:16	Clast hon marci Et la concent de pression ?

In Raw Data, you can export all activity messages to a CSV, as well as see specific conversation statistics!